

SCOPE & SEQUENCE



LIFEPAC® CURRICULUM SCOPE & SEQUENCE

CONTENTS

| PHILOSOPHY OF EDUCATION | 3 |
|---|----|
| | 4 |
| Kindergarten | 5 |
| Bible | 6 |
| History & Geography | 10 |
| Language Arts | 14 |
| Math | 18 |
| Science | 22 |
| ELECTIVES | 26 |
| Accounting | 27 |
| Art | 27 |
| Consumer Math | 27 |
| Family and Consumer Science | 28 |
| Foundations for Living, Studies in the Christian Worldview® | 28 |
| Spanish I | 29 |
| , Spanish II | 29 |
| American Literature | 29 |
| British Literature | 30 |
| Civics | 30 |
| Speech: Essentials of Communication | 30 |
| Health Quest | 30 |
| High School Health | 30 |
| LIFEPAC Select | 31 |



Alpha Omega Publications 804 N. 2nd Ave. E., Rock Rapids, IA 51246-1759 © MMXXI AOP All rights reserved. LIFEPAC is a registered trademark of AOP.



All trademarks referenced in this material are the property of their respective owners. Alpha Omega Publications makes no claim of ownership to any trademarks other than their own and makes no claim of affiliation to any other companies whose trademarks may be listed in this material.

Alpha Omega Publications' Philosophy of Education

Bible-based: We believe that the Word of God is the standard and foundation for truth. Our educational resources are consistent with what is written in the Bible.

Cognitive Reasoning: Questions in LIFEPAC develop a student's cognitive reasoning. We go beyond rote memory questions (true/false, multiple choice, and fill-in-the-blank) and ask questions that require analytical skills (short answers, short essays, and experiments).

Mastery Learning: We believe every student should begin a subject at his or her present "learning level or skill," not where someone else says or hopes the student should be. This is usually accomplished through diagnostic testing.

Integrated Subject Material: We believe all subject material should be integrated to help a student see that life is not compartmentalized. Mathematical skills are necessary in science, scientific research is rich in historical data, and language arts is valuable in communicating God's Word, history, and science. In LIFEPAC, God's truth is integrated in the subjects of Bible, history and geography, language arts, math, and science.

Personalized Instruction: We believe that a student excels in learning when the teacher is involved. Our curriculum is not a self-study course. The questions and content demand personal instruction and input. It is the teacher's responsibility and blessing to personally instruct students.

Time-tested: Since 1977, Alpha Omega Publications[®] has provided high-quality Christian curriculum to families and Christian schools worldwide. The award-winning LIFEPAC curriculum teaches students in grades K-12 the subjects of Bible, history and geography, language arts, math, and science, as well as a variety of electives.

Flexible: Each LIFEPAC subject is divided into small worktext units that build confidence and provide a satisfying sense of accomplishment upon completion. Students work independently to master material before advancing to new concepts.

Teacher-friendly: Integrated lesson plans free parents to tutor, grade, and encourage students without having to create the educational design. Each course also comes with teacher support materials, including practical tips, suggested activities, and answer keys.

Economical: To assist with correct placement, LIFEPAC placement tests are available for all five main subjects. Specific LIFEPACs are recommended for remediation in areas where learning gaps are indicated.



Kindergarten

Getting Ready to Read (Grade K)

| Lessons 1-40 | Lessons 41-80 | Lessons 81-120 | Lessons 121-160 |
|---|--|---|---|
| Alphabet: saying the alphabet Colors: recognizing colors Direction: left to right Following directions: oral and written Grammar: forming simple sentences Listening: developing listening skills Personal recognition: reading/ writing first name, knowing age/ address, recognizing names of family members Phonics: short vowels (a, e, i), initial consonants (b, t, m r, s, n, d, p, l), forming/reading simple words, forming rhyming words Shapes: circle/square/triangle/ rectangle, recognizing shapes in objects Stories and poems: creating simple stories/poems Writing: forming circles/lines, Aa, Bb, Dd, Ee, Ii, LI, Mm, Nn, Pp, Rr, Ss, Tt | Grammar: capital letters, periods Patterns: simple shape/color patterns Personal recognition: reading/ writing first and last name Phonics: short vowels (a, e, i, o, u), initial consonants (k, c, f, h, g, j, v, w, y, z, qu, x), reading simple sentences Position/direction: in/out, in front of/behind, up/down, on/off, open/ closed, over/under Sequencing: alphabetical order, simple story Shapes: oval Size: big/little, large/small Writing: Kk, Cc, Ff, Hh, Oo, Gg, Jj, Qq, Uu, Vv, Ww, Xx, Yy, Zz | Phonics: recognizing all short vowel/initial consonant sounds, long vowels (a, e, i, o, u), silent e, initial consonant digraphs (sh, ch, soft/hard th), final consonant sounds (_b, _ck, _k, _l) Word recognition: color/number/ shape words Writing: name, alphabet, capital/ lowercase letters, all color words, number words (one, two, three, four, five, six), shape words (circle, square, triangle) | Phonics: recognizing long vowel/ final consonant sounds, initial consonant digraphs (wh, ch, sh, th) Stories and poems: creating/telling/ reciting stories/poems Word recognition: position/direction words, number words, shape words Writing: number words (seven, eight, nine, ten), shape words (rectangle, oval, star), position/ direction words (up/down, high/ low, in/inside, out/outside, top/ bottom) |

Getting Ready for Math (Grade K)

| Lessons 1-40 | Lessons 41-80 | Lessons 81-120 | Lessons 121-160 |
|--|---|---|--|
| Directions: right, left, high, low, etc. Comparisons: big, little, alike, different Matching Cardinal numbers to 9 Ordinal numbers to 9th Colors: red, blue, green, yellow, brown, purple Shapes: circle, square, rectangle, triangle Number order Before and after Problem solving | Directions: right, left, high, low, etc. Comparisons: big, little, alike, different Matching Cardinal numbers to 12 Ordinal numbers to 9th Colors: orange Shapes: circle, square, rectangle, triangle Number order Before and after Problem solving Number words to nine Addition to 9 | Directions: right, left, high, low, etc. Comparisons: big, little, alike, different Matching Cardinal numbers to 19 Ordinal numbers to 9th Colors: black, white Shapes: circle, square, rectangle, triangle Number order Before and after Problem solving Number words to nine Addition: multiples of 10 Subtraction to 9 Place value Time/calendar | Directions: right, left, high, low, etc. Comparisons: big, little, alike, different Matching Cardinal numbers to 100 Ordinal numbers to 9th Colors: pink Shapes: circle, square, rectangle, triangle Number order Before and after Problem solving Number words to nine Addition to 10 and multiples of 10 Subtraction to 10 Place value Time/calendar Money Skip counting: 2s, 5s, 10s Greater/less than |

Bible

| | God and You | Bible Heroes | God's Word, Jesus, and You |
|---------|---|-------------------------------|-----------------------------------|
| | (Grade 1) | (Grade 2) | (Grade 3) |
| Unit 1 | GOD CREATED ALL THINGS | WHO AM I? | LIVING FOR GOD |
| | God created day and night | • God made us | I love and obey God |
| | God created land and sea | • God loves me | I praise God |
| | God created plants and animals | • God helps me | I worship God |
| | God created people | • God helped Daniel | I serve God |
| Unit 2 | GOD LOVES HIS CHILDREN | THE STORY OF MOSES | THE LIFE OF JESUS CHRIST |
| | • God cared for Shadrach, Meshach, and Abednego | • The early life of Moses | • Mary and Joseph |
| | • God cared for Joash and Esther | • Life in Midian | • Jesus in the Temple |
| | • God cares for his children | • Moses returns to Egypt | • Jesus teaches and saves |
| | • God's children love Him | • Life in the desert | • Jesus dies and lives again |
| Unit 3 | WE CAN PRAY | GOD AND YOU | GOD'S PLAN FOR JOSEPH |
| | • We can ask and thank God | • God is great | • The dream of Joseph |
| | • We can pray God's special prayer | • God keeps his promises | • Joseph and his brothers |
| | • God listens to us | • You should obey God | • Joseph in Egypt |
| | • We listen to God | • God rewards his people | • God watched over Joseph |
| Unit 4 | GOD WANTS YOU TO BE GOOD | HOW THE BIBLE CAME TO US | YOU CAN USE THE BIBLE |
| | • Jesus says to love God | • Moses and the Prophets | • The books of the Bible |
| | • God says to love others | • David and Solomon | • How to read and study the Bible |
| | • You show your love | • The Apostles and Paul | • How to find verses |
| | • God says to love yourself | • Bible translators | • How to memorize verses |
| Unit 5 | OLD TESTAMENT STORIES | DAVID'S SLING | GOD TAKES CARE OF HIS PEOPLE |
| | • Joseph, Elijah, Jonathan, and David | • David with the sheep | • God loves people |
| | • Miriam and Deborah | • David and the prophet | • God guides people |
| | • A rich woman and her son | • David and Saul | • God protects people |
| | • Ishmael and Mephibosheth | • David and the giant | • God blesses people |
| Unit 6 | GOD'S PROMISE | GOD IS EVERYWHERE | THE BIBLE IS GOD'S WORD |
| | • God's Old Testament promises | • Understanding the beginning | • The writers of God's Word |
| | • God's promises kept | • Understanding God | • God's Word is preserved |
| | • The birth of the Promised One | • The Creation | • God's Word changes lives |
| | • The life of the Promised One | • God's will | • Promises of God's Word |
| Unit 7 | JESUS, OUR SAVIOR | THE STORY OF JOSEPH | ARCHAEOLOGY AND THE BIBLE |
| | Jesus taught people | • Joseph as a boy at home | • The search for treasure |
| | Jesus healed people | • The worship of Joseph | • Clues from old stories |
| | Jesus saves people | • Joseph in Egypt | • Explaining the puzzles |
| | Jesus will come again | • Joseph and the famine | • Joining the search |
| Unit 8 | GOD CALLS MISSIONARIES | GOD AND THE FAMILY | GOD GAVE US THE NEED FOR FRIENDS |
| | • The woman at the well | • The first family | • We need love |
| | • Stephen and Paul | • Abraham's family | • We need friendship |
| | • Missionaries today | • Happy families | • God commands our love |
| | • God calls missionaries | • God's promise to children | • Love for others |
| Unit 9 | NEW TESTAMENT STORIES | GOD MADE THE NATIONS | GOD'S PEOPLE HELP OTHERS |
| | • Lazarus, Thomas, and Stephen | • The people of Babel | • All people are created by God |
| | • Mary, Anna, and Lydia | • God's judgment at Babel | • God loves me |
| | • Children in the New Testament | • The new nation | • God loves others |
| | • Jesus and the children | • Our big world | • God is my Father |
| Unit 10 | GOD GAVE YOU MANY GIFTS | GOD, HIS WORD, AND YOU | GOD'S WORD, JESUS, AND YOU |
| | • God created all things | • God as our Father | • God speaks to man |
| | • God loves his children | • The Word of God | • Writers of the Word |
| | • God gave us his Word | • Life with God | • Jesus and the Word |
| | • God gave us his Son | • Belonging to God | • God's family |

| Living for God | What You Believe | Creation to Revelation | |
|-------------------------------------|---------------------------------------|-------------------------------------|---------|
| (Grade 4) | (Grade 5) | (Grade 6) | |
| HOW CAN I LIVE FOR GOD? | HOW OTHERS LIVED FOR GOD | FROM CREATION TO MOSES | Unit 1 |
| • Peter found Jesus | • Fellow laborers with God | • Creation | |
| • Peter fished for men | • Abraham, a man of faith | • The Flood | |
| • To be born into God's family | • Servants of God | • Abraham and his descendants | |
| • To be fruitful through the Spirit | • Co-workers with God | • Moses and the Law | |
| GOD'S KNOWLEDGE | ANGELS | FROM JOSHUA TO SAMUEL | Unit 2 |
| • Knowledge to create | • Characteristics of angels | • Conquest and division of the land | |
| • Learning God's knowledge | • Kinds of angels | • The death of Joshua | |
| • The benefits of God's knowledge | • The ministry of angels | • The judges of Israel | |
| • Using God's knowledge | • Angels in the life of Jesus | • Ruth, Naomi, and Boaz | |
| SAUL BEGINS TO LIVE FOR GOD | THE PRESENCE OF GOD | THE KINGDOM OF ISRAEL | Unit 3 |
| • Saul persecutes the Christians | • Everywhere as God | • Samuel and Saul | |
| • God changes Saul | • Everywhere as a person | • The reign of David | |
| • Saul preaches about Jesus | • In the lives of people | • The reign of Solomon | |
| • Paul belongs to Christ | • In my life | • The books of poetry | |
| THE BIBLE AND ME | BIBLE METHODS AND STRUCTURE | THE DIVIDED KINGDOM | Unit 4 |
| • Reading and learning the Bible | • One book with many parts | • From Jeroboam to Captivity | |
| • Thinking about the Bible | • Books of history | • Prophets of Judah and Israel | |
| • Memorizing the Bible | • Books of poetry and prophecy | • From Hezekiah to Captivity | |
| • Living the Bible way | • Books of the New Testament | • Prophets of the remaining kingdom | |
| GOD CARES FOR US | THE CHRISTIAN IN THE WORLD | CAPTIVITY AND RESTORATION | Unit 5 |
| • The twenty-third psalm | Instruction and correction | • The prophets of the Captivity | |
| • Jesus and the sheep | Learning correct behavior | • The returns from exile | |
| • David as a shepherd | Relationships at school | • The prophets of the restoration | |
| • Daniel as a helper | Relationships in the world | • Creation to restoration | |
| HOW CAN I KNOW GOD EXISTS? | PROVING WHAT WE BELIEVE | THE LIFE OF JESUS | Unit 6 |
| God's plan for the Jews | • The Bible is God's Word | • Birth and background | |
| A Jewish Savior | • Evidence from the Bible | • The first years of ministry | |
| Man searches for God | • Evidence from history and science | • The latter years of ministry | |
| Man needs God | • Knowing that Christ arose | • The death and resurrection | |
| GEOGRAPHY OF THE OLD TESTAMENT | MISSIONARY JOURNEYS OF PAUL | THE FOLLOWERS OF JESUS | Unit 7 |
| Bible geography | • Paul's background | • The disciples of Jesus | |
| Description of the land | • Paul's missionary journeys | • The friends of Jesus | |
| Abram's nomadic life | • The Jerusalem Council | • Miracles of Jesus | |
| Abraham's descendants | • Paul's last years | • The message of Jesus | |
| GOD-GIVEN WORTH | GOD CREATED MAN FOR ETERNITY | THE APOSTLE PAUL | Unit 8 |
| Who am I? | • Preparing for eternity | • Paul's background and conversion | |
| God is my Creator | • Christ is our Judge | • Paul's missionary journeys | |
| God is my Father | • The judgment of the Christian | • Paul's letters to churches | |
| Knowing God's love | • The judgment of the unsaved | • Paul's letters to people | |
| WITNESSING FOR JESUS | AUTHORITY AND LAW | HEBREWS AND GENERAL EPISTLES | Unit 9 |
| • Loving God and others | God is the source of law | The book of Hebrews | |
| • Following Jesus | The model of law | James and 1st and 2nd Peter | |
| • Knowing who Jesus is | The authority of the family | The three Johns | |
| • Following Paul's example | Our authority of government | The book of Jude | |
| GOD'S WAY IS PERFECT | ANGELS, THE BIBLE, AND LIVING FOR GOD | REVELATION AND REVIEW | Unit 10 |
| Seeking knowledge | • Presence of God and angels | • The Lord Jesus in Revelation | |
| Science and geography | • Understanding the Bible | • End-time events | |
| Living God's way | • Areas of service | • Old Testament review | |
| Loving God's way | • The order of authority | • New Testament review | |

LIFEPAC Scope & Sequence

Bible

The Life of Christ (Grade 7)

Practical Christianity and Church History (Grade 8) New Testament Survey (Grade 9)

| | | 3 | |
|---------|--|---|--|
| Unit 1 | WORSHIP | PRAYER | THE NEW TESTAMENT |
| | • The nature of worship | • Organization of the Lord's Prayer | • Inter-Testamental period |
| | • Old Testament worship | • Purpose of the Lord's Prayer | • Pharisees and Sadducees |
| | • New Testament worship | • History of prayer | • New Testament themes |
| | • True worship | • Practical uses of prayer | • New Testament events |
| Unit 2 | MANKIND | SIN AND SALVATION | THE GOSPELS |
| | • The origin of man | • The nature of sin | • Matthew |
| | • The fall of man | • The need for salvation | • Mark |
| | • The re-creation of man | • How to receive salvation | • Luke |
| | • The mission of man | • The results of salvation | • John |
| Unit 3 | THE ATTRIBUTES OF GOD | ATTRIBUTES OF GOD | THE ACTS OF THE APOSTLES |
| | God's nature of love | • God's justice | • The writer |
| | God's expression of love | • God's immutability | • The purpose |
| | The mercy of God | • God's eternal nature | • Pentecost |
| | The grace of God | • God's love | • Missions |
| Unit 4 | FULFILLED PROPHECIES OF CHRIST | EARLY CHURCH LEADERS | THE PAULINE EPISTLES |
| | • Method of the First Advent | • The early church | • Paul as a person |
| | • Purpose of the First Advent | • The church of the Middle Ages | • The early epistles |
| | • Offices of the Messiah foretold | • The Renaissance | • Prison epistles |
| | • Offices of the Messiah fulfilled | • The Reformation | • The later epistles |
| Unit 5 | NEW LIFE IN CHRIST | EARLY CHURCH HISTORY | GENERAL EPISTLES |
| | • Life before and after Christ | • The Roman Empire | • James |
| | • Growing in Christ | • The background of the Jews | • First and Second Peter |
| | • Life in the Spirit | • The ministry of Jesus | • First, Second, and Third John |
| | • The life of grace | • The Jerusalem church | • Hebrews and Jude |
| Unit 6 | THE PSALMS | THE EARLY CHURCHES | THE REVELATION OF JESUS CHRIST |
| | • The history of the Psalms | • The church at Antioch | • The seven churches |
| | • Types and uses of the Psalms | • The missionary journeys | • The seven seals and trumpets |
| | • Hebrew poetry | • The Jerusalem Conference | • The seven signs and plagues |
| | • Study of Psalm 100 | • New Testament churches | • The seven judgments and wonders |
| Unit 7 | THE LIFE OF CHRIST: PART 1 | THE BOOK OF PROVERBS | BIBLICAL LITERATURE: JOB AND SUFFERING |
| | • Early life of Christ | • Literary forms and outline | • The scenes of Job |
| | • Beginning of Christ's ministry | • Objectives and purposes | • Attitudes toward suffering |
| | • The early Judean ministry | • Influence on the New Testament | • Christ's suffering on Earth |
| | • The early Galilean ministry | • Key themes | • The victory of Christ's suffering |
| Unit 8 | THE LIFE OF CHRIST: PART 2 | TODAY'S PROBLEMS | HOW TO SHARE CHRIST |
| | • The public ministry in Galilee | • Guidance for behavior | • Personal evangelism |
| | • The private ministry in Galilee | • Characteristics of friendship | • Outreach to others |
| | • The Judean ministry | • Studying effectively | • Personal and family missions |
| | • The Perean ministry | • Finding God's will | • Assisting a missionary |
| Unit 9 | THE LIFE OF CHRIST: PART 3 • Jesus's final ministry • Jesus's sufferings and crucifixion • Jesus's resurrection and ascension | UNDERSTANDING PARENTS • Human parents • Biblical parents • Children's responsibility • Parents and children as a team | GOD'S WILL FOR MY LIFE • The desire of the heart • The Word and work of God • The importance of goals • The use of talents |
| Unit 10 | GOD'S PLAN IN CHRIST | WALKING WITH GOD | THE WALK WITH CHRIST |
| | • God and his plan | • Prayer and salvation | • Background of the New Testament |
| | • Man's history | • The attributes of God | • The Epistles and Revelation |
| | • Jesus Christ fulfills God's plan | • The early church leaders | • The importance of suffering |
| | • Man's response to God | • Christian living | • God's will for my life |

Old Testament SurveyBible Doctrine(Grade 10)(Grade 11)

Christian Faith and Living (Grade 12)

| CREATION TO ABRAHAM | THE FAITHFULNESS OF GOD | KNOWING YOURSELF | Unit 1 |
|----------------------------------|--|------------------------------------|---------|
| • The six days of creation | • Affirmation of God's faithfulness | • Your creation by God | |
| • The fall of man | • Nature of God's faithfulness | • Interacting with others | |
| • Noah and his descendants | • Manifestations of God's faithfulness | • A child and servant of God | |
| • Nations of the earth | • Implications of God's faithfulness | • Your personal skills | |
| ABRAHAM TO MOSES | ROMANS: PART 1 | CHRISTIAN MINISTRIES | Unit 2 |
| • Abraham's call and promise | • The Roman Empire and church | • Christian ministry defined | |
| • The covenant with Isaac | • The book of Romans | • Church related ministries | |
| • The life of Jacob | • Paul's message to the Romans | • Other ministries | |
| • Joseph and his family | • Sin and salvation in Romans | • A ministry as a career | |
| EXODUS AND WANDERINGS | ROMANS: PART 2 | CHOOSING A MINISTRY | Unit 3 |
| • The journey to Sinai | • The chosen of God | • Where to look for a ministry | |
| • The giving of the Law | • Service and submission | • What to look for in a ministry | |
| • Numbering the people | • From sin to salvation | • How to look for a ministry | |
| • The book of Deuteronomy | • The victory of salvation | • Choosing a ministry for a career | |
| ISRAEL IN CANAAN | THE DOCTRINE OF JESUS CHRIST | THE TRINITY | Unit 4 |
| Preparing for battle | Identity and incarnation of Christ | • Old Testament view | |
| The fight for the land | The individuality of Christ | • New Testament view | |
| Dividing the land | Christ's work on the cross | • Historical perspectives | |
| The death of Joshua | Christ's work after the cross | • Faith and man's relationship | |
| THE JUDGES AND SPIRITUAL DECLINE | THE NATION OF ISRAEL | ATTRIBUTES OF GOD | Unit 5 |
| Background of Judges | • The covenant with Abraham | • The holiness of God | |
| History of Judges | • Israel as a nation | • The goodness of God | |
| Examples of spiritual decay | • Old Testament archaeology | • Holiness and the believer | |
| Ruth and redemption | • New Testament archaeology | • Goodness and the Creation | |
| THE KINGDOM | THE HISTORY OF THE CANON | THE EPISTLES OF JAMES AND JOHN | Unit 6 |
| • Samuel and Saul | • Revelation and inspiration | • James, the man | |
| • David | • Illumination and interpretation | • The message of James | |
| • Solomon | • Authority of the Bible | • John, the man | |
| • Hebrew poetry | • Formation of the Bible | • The message of John's epistles | |
| THE DIVIDED KINGDOM | FRIENDSHIP, DATING, AND MARRIAGE | DANIEL | Unit 7 |
| • Jeroboam to Ahab | • Meaning and role of friendship | • A man of conviction | |
| • Ahab to Jehu | • Perspectives of dating | • An interpreter of dreams | |
| • Jehu to Assyrian Captivity | • Principles of relationships | • A watchman in prayer | |
| • Prophets of the period | • The structure of marriage | • A man of visions | |
| THE REMAINING KINGDOM | THE PURSUIT OF HAPPINESS | COMPARATIVE RELIGIONS | Unit 8 |
| • The time of Hezekiah | • Solomon's succession | • Elements of Christianity | |
| • Manasseh to Josiah | • Solomon's prosperity | • The validity of Christian faith | |
| • Jehoahaz to the exile | • Solomon's fall | • World religions | |
| • Prophets of the period | • Solomon's reflections | • The occult | |
| THE CAPTIVITY | ANSWERS TO AGNOSTIC QUESTIONS | WISDOM | Unit 9 |
| • Prophets of the period | • Integrity of the Bible | • Life and character of David | |
| • Jeremiah | • Doctrines of the Bible | • Life and riches of Solomon | |
| • Ezekiel | • Interpretation of the Bible | • Psalms and Proverbs | |
| • Daniel | • Application of the Bible | • The Bible and literature | |
| THE RESTORATION | GOD, HIS WORD, AND THE CHRISTIAN | THE CHRISTIAN | Unit 10 |
| • First return from exile | • The uniqueness of the Bible | • Christian fundamentals | |
| • The Jews preserved | • History of Israel | • Growing in Christian maturity | |
| • Second return from exile | • God revealed in the Bible | • A ministry for Christ | |
| • Haggai, Zechariah, and Malachi | • Principles for living | • A testimony for Christ | |

History & Geography

| | Your World | U.S. History | U.S. Geography and History |
|---------|---|---|---|
| | (Grade 1) | (Grade 2) | (Grade 3) |
| Unit 1 | I AM A SPECIAL PERSON • God made me • You are God's child • All about you • Using proper manners | LOOKING BACK • Remembering last year • Learning about early times • The trail of the Native Americans • Symbols and historic places | U.S. GEOGRAPHY AND HISTORY STUDY SKILLS • Map skills • Resources • Community |
| Unit 2 | LET'S COMMUNICATE | SETTLING THE NEW WORLD | NEW ENGLAND STATES |
| | • Sounds people make | • The first settlers | • ME, NH, VT, MA, RI, and CT |
| | • Sounds that communicate | • Colonies of the new world | • New England geography |
| | • Communicating without sound | • War for Independence | • New England resources |
| | • Communicating with God | • Symbols and historical places | • New England community |
| Unit 3 | I HAVE FEELINGS | A NEW GOVERNMENT FOR A NEW COUNTRY | MID-ATLANTIC STATES |
| | • I feel sad | • A study of government | • NY, PA, NJ, DE, MD, and DC |
| | • I feel afraid | • Creating a government | • Mid-Atlantic geography |
| | • I feel happy | • Our government | • Mid-Atlantic resources |
| | • I have other feelings | • Symbols and historical places | • Mid-Atlantic community |
| Unit 4 | I LIVE IN A FAMILY • My mother and father • My brothers and sisters • My grandparents • What my family does | GOVERNMENT UNDER THE CONSTITUTION • Article One – legislative branch • Article Two – executive branch • Article Three – judicial branch • Bill of Rights • Symbols and historical places | SOUTHERN-ATLANTIC STATES • WV, VA, NC, SC, GA, and FL • Southern Atlantic geography • Southern Atlantic resources • Southern Atlantic community |
| Unit 5 | YOU BELONG TO FAMILIES | OUR GOVERNMENT CLOSE TO HOME | SOUTHERN STATES |
| | • Getting ready in the morning | • Our state governments | • KY, TN, MS, LA, AL, OK, TX, and AR |
| | • Walking to school | • Our local governments | • Southern geography |
| | • The school family | • Citizens of the United States | • Southern resources |
| | • The church family | • Symbols and historical places | • Southern community |
| Unit 6 | PLACES PEOPLE LIVE • Life on the farm • Life in the city • Life by the sea | WESTWARD – FROM THE ORIGINAL COLONIES • The United States grows • The Lewis and Clark Expedition • The Old Southwest • Symbols and historical places | GREAT LAKES STATES • OH, IN, IL, MI, WI, and MN • Great Lakes geography • Great Lakes resources • Great Lakes community |
| Unit 7 | COMMUNITY HELPERS | SETTLING THE FRONTIER | MIDWESTERN STATES |
| | • Firefighters and police officers | • The Texas frontier | • ND, SD, NE, KS, MO, and IA |
| | • Doctors | • Westward expansion | • Midwestern geography |
| | • City workers | • Meet America's pioneers | • Midwestern resources |
| | • Teachers and ministers | • Symbols and historical places | • Midwestern community |
| Unit 8 | I LOVE MY COUNTRY | EXPLORING AMERICA WITH MAPS | MOUNTAIN STATES |
| | • America discovered | • Directions on a map | • MT, ID, WY, NV, UT, CO, AZ, and NM |
| | • The Pilgrims | • Reading roads and symbols | • Mountain geography |
| | • The United States begins | • Natural features | • Mountain resources |
| | • Respect for your country | • Symbols and historical places | • Mountain community |
| Unit 9 | I LIVE IN THE WORLD | PAST, PRESENT, AND FUTURE MAPS | PACIFIC STATES |
| | • The globe | • City maps | • WA, OR, CA, AK, and HI |
| | • Countries | • Building maps | • Pacific geography |
| | • Friends in Mexico | • History of maps | • Pacific resources |
| | • Friends in Japan | • Symbols and historical places | • Pacific community |
| Unit 10 | THE WORLD AND YOU • You are special • Your family • Your school and church • Your world | REVIEW UNITED STATES HISTORY • The United States begins • Creating a government • Mapping the United States | U.S. GEOGRAPHY AND HISTORY REVIEW • U.S. geographical features • Eastern U.S. review • Western U.S. review |

World Geography and Culture (Grade 4)

U.S. History (Grade 5)

Civilizations (Grade 6)

| OUR EARTH | A NEW WORLD | WORLD GEOGRAPHY | Unit 1 |
|--|--|---|---------|
| • The surface of the earth | • Exploration of America | • Latitude and longitude | |
| • Early explorations of the earth | • The first colonies | • Western and eastern hemispheres | |
| • Exploring from space | • Conflict with Britain | • The southern hemisphere | |
| • Exploring the oceans | • Birth of the United States | • Political and cultural regions | |
| SEAPORT CITIES | A NEW NATION | THE CRADLE OF CIVILIZATION | Unit 2 |
| • Sydney | • War for Independence | • Mesopotamia | |
| • Hong Kong | • Life in America | • The land of Israel | |
| • Istanbul | • A new form of government | • The nation of Israel | |
| • London | • The nation's early years | • Egypt | |
| DESERT LANDS • What is a desert? • Where are the deserts? • How do people live in the desert? | A TIME OF TESTING • Louisiana Purchase • War of 1812 • Sectionalism • Improvements in trade and travel | THE CIVILIZATIONS OF GREECE AND ROME • Geography of the region • Beginning civilizations • Contributions to other civilizations • The influence of Christianity | Unit 3 |
| GRASSLANDS | A GROWING NATION | LIFE IN THE MIDDLE AGES | Unit 4 |
| • Grasslands of the world | • Andrew Jackson's influence | • The feudal system | |
| • Ukraine | • Texas and Oregon | • Books and schools | |
| • Kenya | • Mexican War | • The Crusades | |
| • Argentina | • The nation divides | • Trade and architecture | |
| TROPICAL RAINFORESTS | A DIVIDED NATION | SIX SOUTH AMERICAN COUNTRIES | Unit 5 |
| • Facts about rainforests | • Civil War | • Brazil | |
| • Rainforests of the world | • Reconstruction | • Colombia | |
| • The Amazon rainforest | • Gilded Age | • Venezuela | |
| • The Congo rainforest | • The need for reform | • Three Guianas | |
| THE POLAR REGIONS • The polar regions: coldest places in the world • The Arctic polar region • The Antarctic polar region | A CHANGING NATION • Progressive reforms • Spanish-American War • World War I • Roaring Twenties | OTHER SOUTH AMERICAN COUNTRIES • Ecuador and Peru • Bolivia and Uruguay • Paraguay and Argentina • Chile | Unit 6 |
| MOUNTAIN COUNTRIES | DEPRESSION AND WAR | AFRICA | Unit 7 |
| • Peru — the Andes | • The Great Depression | • Geography and cultures | |
| • The Incas and modern Peru | • War begins in Europe | • Countries of northern Africa | |
| • Nepal — the Himalayas | • War in Europe | • Countries of central Africa | |
| • Switzerland — the Alps | • War in the Pacific | • Countries of southern Africa | |
| ISLAND COUNTRIES | COLD WAR | MODERN WESTERN EUROPE | Unit 8 |
| • Islands of the earth | • Korean War and other crises | • The Renaissance | |
| • Cuba | • Vietnam War | • The Industrial Revolution | |
| • Iceland | • Civil Rights movement | • World War I | |
| • Japan | • Upheaval in America | • World War II | |
| NORTH AMERICA | INTO THE NEW MILLENNIUM | MODERN EASTERN EUROPE | Unit 9 |
| Geography | • Watergate and détente | • Early government | |
| Lands, lakes, and rivers | • The fall of communism | • Early churches | |
| Northern countries | • The Persian Gulf | • Early countries | |
| Southern countries | • Issues of the new millennium | • Modern countries | |
| OUR WORLD IN REVIEW | THE UNITED STATES OF AMERICA | DEVELOPMENT OF OUR WORLD | Unit 10 |
| • Europe and the explorers | Beginning America until 1830 | • Cradle of civilization | |
| • Asia and Africa | Stronger America 1830-1930 | • The Middle Ages | |
| • Southern continents | 1930 to the end of the millennium | • Modern Europe | |
| • North America and the North Pole | The new millennium | • South America and Africa | |

History & Geography

Anthropology, Sociology, Economics, and State History (Grade 7)

U.S. History (Grade 8) Civics and World Geography (Grade 9)

| Unit 1 | WHAT IS HISTORY? • Definition and significance of history • Historians and the historical method • Views of history | EUROPE COMES TO AMERICA • Voyages of Columbus • Spanish exploration • Other exploration • The first colonies | HERITAGE OF THE UNITED STATES • American colonies • Acquisitions and annexations • Backgrounds to freedom • Backgrounds to society |
|---------|--|--|--|
| Unit 2 | WHAT IS GEOGRAPHY? | BRITISH AMERICA | OUR NATIONAL GOVERNMENT |
| | • Classes of geography | • English colonies | I deals of national government |
| | • Geography and relief of the earth | • Government | National government developed |
| | • Maps and the study of our world | • Lifestyle | Legislative and executive branches |
| | • Time zones | • Wars with France | Judicial branch |
| Unit 3 | U.S. HISTORY AND GEOGRAPHY | THE AMERICAN REVOLUTION | STATE AND LOCAL GOVERNMENT |
| | • Geography of the United States | • British control | • Powers of state government |
| | • Early history of the United States | • Rebellion of the colonies | • County government |
| | • Physical regions of the United States | • War for independence | • Township government |
| | • Cultural regions of the United States | • Constitution | • City government |
| Unit 4 | ANTHROPOLOGY | A FIRM FOUNDATION | PLANNING A CAREER |
| | • Understanding anthropology | • Washington's presidency | • Definition of a career |
| | • The unity of people | • Adams' administration | • God's will concerning a career |
| | • The diversity of people | • Jeffersonian Democracy | • Selecting a career |
| | • The culture of people groups | • War of 1812 | • Preparation for a career |
| Unit 5 | SOCIOLOGY—PEOPLE IN GROUPS | A GROWING NATION | CITIZENSHIP |
| | • Sociology defined | • Jacksonian Era | • Citizenship defined |
| | • Historical development | • Northern border | • Gaining citizenship |
| | • Importance to Christians | • Southern border | • Rights of citizenship |
| | • Method of sociology | • Industrial Revolution | • Responsibilities of citizenship |
| Unit 6 | U.S. ANTHROPOLOGY AND SOCIOLOGY | THE CIVIL WAR | THE EARTH AND MAN |
| | • Cultural background of the United States | • Division and secession | • Man inhabits the earth |
| | • Native American cultures | • Civil War | • Man's home on the earth |
| | • Cultures from distant lands | • Death of Lincoln | • Man develops the earth |
| | • Cultural and social interaction | • Reconstruction | • The future of the earth |
| Unit 7 | ECONOMICS—RESOURCES AND NEED | GILDED AGE TO PROGRESSIVE ERA | REGIONS OF THE WORLD |
| | • Economics defined | • Rise of industry | • A region defined |
| | • Methods of the economist | • Wild West | • Geographic and climate regions |
| | • Tools of the economist | • America as a world power | • Cultural and political regions |
| | • An experiment in economy | • Progressive era | • Economic regions of Europe |
| Unit 8 | POLITICAL SCIENCE | A WORLD IN CONFLICT | MAN AND HIS ENVIRONMENT |
| | • Definition of political science | • World War I | • The physical environment |
| | • Roots of Western thought | • Great Depression | • Drug abuse |
| | • Modern political thinkers | • New Deal | • The social environment |
| | • Political theory | • World War II | • Man's responsibilities |
| Unit 9 | STATE ECONOMICS AND POLITICS | COLD WAR AMERICA | TOOLS OF THE GEOGRAPHER |
| | • Background of state government | • Origins of the Cold War | • The globe |
| | • State government | • Vietnam | • Types of maps |
| | • State finance | • Truman to Nixon | • Reading maps |
| | • State politics | • Ending of the Cold War | • The earth in symbol form |
| Unit 10 | SOCIAL SCIENCES REVIEW | RECENT AMERICA AND REVIEW | MAN IN A CHANGING WORLD |
| | • History and geography | • Europe to independence | • Development of the nation |
| | • Anthropology | • Colonies to the Civil War | • Development of government |
| | • Sociology | • Civil War to World War II | • Development of the earth |
| | • Economics and politics | • World War II through the Cold War | • Solving problems |

World History (Grade 10)

American History (Grade 11)

Government and Economics (Grade 12)

| ANCIENT CIVILIZATIONS 1 | FOUNDATION OF THE REPUBLIC | INTRODUCTION TO GOVERNMENTS | Unit 1 |
|--|--|--|---------|
| • Origin of civilization | • Democracy develops | • Why have governments? | |
| • Early Egypt | • Virginia | • Types of governments | |
| • Assyria and Babylonia | • New England colonies | • Governments in our world | |
| • Persian civilization | • Middle and southern colonies | • Political thinkers | |
| ANCIENT CIVILIZATIONS 2 | DEVELOPMENT OF CONSTITUTIONAL GOV'T | UNITED STATES GOVERNMENT | Unit 2 |
| India | • Relations with England | • U.S. Constitution | |
| China | • The Revolutionary War | • Bill of Rights | |
| Greek civilization | • Articles of Confederation | • Three branches of government | |
| Roman Empire | • Constitution of the United States | • Legislative process | |
| THE MEDIEVAL WORLD • Early Middle Ages • Middle Ages in transition • High Middle Ages | NATIONAL EXPANSION • A strong federal government • Revolution of 1800 • War of 1812 • Nationalism and sectionalism | AMERICAN PARTY SYSTEM • American party system • Development of political parties • Functions of political parties • Voting | Unit 3 |
| RENAISSANCE AND REFORMATION | A NATION DIVIDED | HISTORY OF GOVERNMENTS | Unit 4 |
| • Changes in government and art | • Issues of division | • Primitive governments | |
| • Changes in literature and thought | • Division of land and people | • Beginnings of democracy | |
| • Advances in science | • Economics of slavery | • Feudalism, theocracy, and democracy | |
| • Reform within the church | • Politics of slavery | • Fascism and Nazism | |
| GROWTH OF WORLD EMPIRES | A NATION DIVIDED AND UNITED | THE CHRISTIAN AND GOVERNMENT | Unit 5 |
| • England and France | • Regionalism | • Discrimination and the Christian | |
| • Portugal and Spain | • The division | • Christian attitudes | |
| • Austria and Germany | • The Civil War | • Public opinion and truth in politics | |
| • Italy and the Ottoman Empire | • Reconstruction | • Politics and propaganda | |
| THE AGE OF REVOLUTION | U.S. INVOLVEMENT AT HOME AND ABROAD | FREE ENTERPRISE | Unit 6 |
| • Factors leading to revolution | • Surge of industry | • Economics | |
| • The English Revolution | • The industrial lifestyle | • Competition | |
| • The American Revolution | • Isolationism | • Money through history | |
| • The French Revolution | • Involvement in conflict | • International finance and currency | |
| THE INDUSTRIAL REVOLUTION | THE SEARCH FOR PEACE | BUSINESS AND YOU | Unit 7 |
| Sparks of preparation | • World War I and its aftermath | • Running a business | |
| Industrial Revolution in England | • The Golden Twenties | • Government and business | |
| Industrial Revolution in America | • The Great Depression | • Banks and mergers | |
| Social changes of the revolution | • The New Deal | • Deregulation and bankruptcy | |
| TWO WORLD WARS | A NATION AT WAR | THE STOCK MARKET | Unit 8 |
| Mounting tension | • Causes of the war | • How it started and works | |
| World War I | • World War II | • Selecting stocks | |
| Peace and power quests | • Korean conflict | • Types of stocks | |
| World War II | • Vietnam conflict | • Tracking stocks | |
| THE 20TH CENTURY AFTER 1945 | CONTEMPORARY AMERICA | BUDGET AND FINANCE | Unit 9 |
| • The Cold War | • America in the 1960s | • Cash, credit, and checking | |
| • Korean War and Vietnam War | • America in the 1970s | • Buying a car | |
| • Collapse of the Soviet Union | • America in the 1980s and 1990s | • Grants, loans, and IRAs | |
| • The 20th century closes | • International scene of the 1980s and 1990s | • Savings and eCash | |
| ANCIENT TIMES TO THE 21ST CENTURY | UNITED STATES HISTORY | GEOGRAPHY | Unit 10 |
| • Ancient civilizations | • Basis of democracy | • Euro and International finance | |
| • Medieval times | • The 1800s | • U.S. geography | |
| • Renaissance and Reformation | • Industrialization | • The global traveler | |
| • Revolutions and globalization | • Current history | • Neighbors, heroes, and the Holy Land | |

Language Arts

| | Alphabet Sounds (Grade 1) | The Parts of Speech (Grade 2) | Reading Skills (Grade 3) |
|---------|---|---|--|
| Unit 1 | ALPHABET AND SHORT VOWEL SOUNDS • Short vowel sounds • Consonants • Main ideas • Rhyming words | KNOW YOUR NOUNS • Review vowels and consonants • Beginning, middle, and ending sounds • Singular and plural nouns • Common and proper nouns | OLD AND NEW SKILLS • Vowels and consonants • Sentence phrases • Capital letters • Reading skills |
| Unit 2 | RHYMING WORDS, ADDING "ING" • Kinds of sentences • Cardinal and ordinal numbers • Suffixes and plurals • Classifying | ACTION VERBS • Vowel digraphs • Action words - verbs • Following directions • The dictionary • ABC order | BUILDING WORDS AND SENTENCES • Long and short vowels • Questions • ABC order • Capital letters |
| Unit 3 | CONSONANT DIGRAPHS, SOFT C AND G • Consonant digraphs • Compounds and syllables • Possessives and contractions • Soft c and g | SIMPLE SENTENCES • R-controlled vowels • Consonant blends • Using capital letters • Subjects and verbs in sentences | WORDS: GETTING TO THE ROOTS • Root words • Dictionary guide words • Synonyms and antonyms • Capital letters |
| Unit 4 | VERBS, BLENDS, AND SILENT LETTERS Paragraphs Silent letters Sequencing Subject-verb agreement | TYPES OF SENTENCES • Consonant digraphs • Statement, question, and exclamatory sentences • Using capital letters • The library | WORDS: HOW TO USE THEM • Noun and verb • Adjective and adverb • Irregular vowels • Composition |
| Unit 5 | LONG VOWELS AND SYLLABLES • Long vowels and homonyms • Syllables, possessives, and contractions • Plurals and suffixes • Poetry | USING PUNCTUATION • Diphthongs • Punctuation review • Contractions • Rules for making words plural • Writing a biography | SENTENCE: START TO FINISH • Main idea • Capital letters and punctuation • Paragraphs • Making words plural |
| Unit 6 | R-CONTROLLED VOWELS AND PLURALS • R-controlled vowels • Writing stories • Pronouns • Following directions | ADJECTIVES • Rhyming words • Biblical poetry • Synonyms and antonyms • Adjectives in sentences • Comparative and superlative adjectives | ALL ABOUT BOOKS • Main idea • Books • Stories • Poems • Critical thinking |
| Unit 7 | VOWEL DIGRAPHS AND SENTENCES • Vowel digraphs • Letters — business, friendly, invitations • Syllables | POSSESSIVE NOUNS • Introduction to letter writing • Pronunciation key • Possessive nouns • Silent consonants • Homonyms | READING AND WRITING • For directions • Friendly letters • Pronouns • Fact and fiction |
| Unit 8 | VOWEL DIGRAPHS AND POSSESSIVES • Vowel digraphs • Subject-verb agreement • Compounds and contractions • Possessives • Pronouns | PRONOUNS • Author's intent and use of titles • Predicting content • Character, setting, and plot • Analogies • Writing in cursive | READING SKILLS • For sequence • For detail • Being and compound verbs • Drama |
| Unit 9 | DIPHTHONGS AND CONTRACTIONS • Vowel digraphs • Titles and main ideas • Sentences and paragraphs • Proper nouns | VERB TYPES AND TENSES • Review action verbs • Dividing words into syllables • State of being verbs • Past and present verb tenses | MORE READING AND WRITING • For information • Thank-you letters • Book reports • Reference books |
| Unit 10 | PHONICS AND GRAMMAR REVIEW • Letters and sounds • Contractions • Plurals and possessives • Sentences • Stories | PARTS OF SPEECH AND WORD PARTS REVIEW Nouns and verbs Word division Consonant blends and digraphs Prefixes, suffixes, and root words Possessives, pronouns, and adjectives | READING AND WRITING SKILLS REVIEW • Reading for comprehension • Sentence punctuation • Writing letters • Parts of speech |

Written Communication and Fiction (Grade 4)

Story Elements and Poetry
(Grade 5)Reading for a Purpose
(Grade 6)

| WRITTEN COMMUNICATION • Word derivations • Story sequence • Writing an outline • Writing a report | STORY MESSAGES • Main idea and plot • Character and setting • Dialogue • Diphthongs • Digraphs | READING FOR A PURPOSE • Critical thinking • Research data • Parables • Synonyms | Unit 1 |
|--|--|--|---------|
| SOUNDS TO WORDS • Hard and soft — c and g • Parts of a dictionary • Accented syllables • Haiku poetry | MAIN IDEAS • Poetry and stories • Synonyms • Topic sentences • Adjectives and nouns • Compounds | FORMING NEW WORDS • Prefixes and suffixes • Synonyms and antonyms • Adjectives and adverbs • Critical thinking | Unit 2 |
| WORDS: HOW TO USE THEM • Prefixes and suffixes • Homonyms and antonyms • Poetry and stories • Writing an outline | WORDS TO STORIES • Subject and predicate • Adverbs • Critical thinking • Writing a short story • Idioms | BETTER READING • Story elements • Author's purpose • Information sources • Outline | Unit 3 |
| MORE WORDS: HOW TO USE THEM • Parts of speech • Written directions • Verb tenses • Possessives | WRITTEN REPORT • Outline • Metaphor and simile • Writing the report • Types of sentences | SENTENCES • Capitals and punctuation • Author's purpose • Propaganda • Types of sentences | Unit 4 |
| WRITING FOR CLARITY • Figures of speech • Capital letters • Punctuation marks • Writing stories | STORY ELEMENTS • Legend • Dialogue and quotations • Word order and usage • Story elements • Implied meaning | READING SKILLS • Following directions • Literary forms • Phrases, nouns, and verbs • Paragraph structure | Unit 5 |
| FUN WITH FICTION • Book reports • Fiction and nonfiction • Parables and fables • Poetry | POETRY • Rhythm • Symbolism • Personification • Irregular plurals • Stanza | POETRY • Similes and metaphors • Alliteration and homonyms • Palindromes • Figures of speech • Acronyms | Unit 6 |
| FACT AND FICTION • Nouns and verbs • Contractions • Biography • Tall tales • Fables | WORD USAGE • Common, plural, and possessive nouns • Fact and opinion • Story and main idea | STORIES • Story elements • Nouns and pronouns • Vowel digraphs • Business letters | Unit 7 |
| GRAMMAR AND WRITING • Adjectives to compare • Adverbs • Figurative language • Paragraphs | ALL ABOUT VERBS • Tense and action • Participles • Regular and irregular • Singular and plural | ANALYZING THE NEWS • Propaganda • News stories • Auxiliary verbs and verb tenses • Adverbs | Unit 8 |
| THE WRITTEN REPORT • Planning a report • Finding information • Creating an outline • Writing a report | READING FLUENCY • Speed reading • Graphic aids • Study skills • Literary forms | READING THE BIBLE • Parables and proverbs • Hebrew poetry and prophecy • Bible history • Old Testament law | Unit 9 |
| COMMUNICATION AND FICTION REVIEW • Reading skills • Nouns and adverbs • Written communication • Literary forms | STORY ELEMENTS AND POETRY REVIEW • Literary forms • Parts of speech • Writing skills • Study skills | AUTHOR'S PURPOSE REVIEW • Literary forms • Writing letters • Parts of speech • Punctuation | Unit 10 |

Language Arts

| | Grammar and Nonfiction (Grade 7) | Speaking and Writing Skills (Grade 8) | English I (Grade 9) |
|---------|---|--|--|
| Unit 1 | WORD USAGE • Proper and common nouns • Pronouns • Prefixes and suffixes • Synonyms and antonyms | IMPROVING COMMUNICATION • Roots and inflections • Affixes and interjections • Oral and written directions • Non-verbal communication | THE STRUCTURE OF LANGUAGE • Nouns, adjectives, and prepositions • Verbs, adverbs, and conjunctions • Sentence parts • Diagram sentences |
| Unit 2 | MORE WORD USAGE • Speech: Stress and pitch • Verb tenses • Principle parts | ALL ABOUT ENGLISH Origin of language Classification of nouns, pronouns, verbs, adjectives, and adverbs | NATURE OF LANGUAGE • Origin of language • Using oral and written language • Dictionary • Writing a paper |
| Unit 3 | BIOGRAPHIES • Biography as a form • Flashback technique • Deductive reasoning • Base and root words | PUNCTUATION AND LITERATURE • Connecting and interrupting • The essay • Thesis statement | PRACTICAL ENGLISH • Dictionary use • Mnemonics • Writing a paper • Five-minute speech |
| Unit 4 | STRUCTURE OF LANGUAGE USAGE • Verb tenses • Principle parts • Sentence creativity • Speech: Pitch and accent | WORDS AND HOW TO USE THEM • Dictionary • Thesaurus • Accent and diacritical marks • Standard and nonstandard | READING WITH SKILL • Plot and setting • Characterization • Conflict • Symbolism |
| Unit 5 | THE NATURE OF ENGLISH • Formal and informal • Redundant expressions • Verb tenses • Subject-verb agreement | CORRECT LANGUAGE USAGE • Using good form • Synonyms and antonyms • Homonyms • Good speaking qualities | LANGUAGE IN LITERATURE • Collective nouns and verbs • Use of comparisons • Gerunds and participles • Literary genres |
| Unit 6 | THE MECHANICS OF ENGLISH • Punctuation • Complements and modifiers • Subordinate and coordinate clauses | LANGUAGE AND LITERATURE • History of English • Coordination and Subordination • Autobiography | STRUCTURE AND MEANING IN PROSE AND POETRY • Author's purpose and meaning • Meaning of structure • Factors of persuasion • Understanding poetry |
| Unit 7 | THE HIDING PLACE: A STUDY GUIDE • Sequence of events • Facts about characters • Author's purpose • Character sketch | CRITICAL READING AND PARAGRAPH SKILLS • Word evaluation • The paragraph: Structure, coherence, introduction, and conclusion | COMMUNICATION • Planning a speech • Listening comprehension • Business, informal, and social letters |
| Unit 8 | LITERATURE • Nonfiction • Listening skills • Commas and semicolons • Nonverbal communication | WRITING, LISTENING, AND READING • Business letters • Personal letters • Four steps to listening • Nonfiction | THE LIBRARY AND DRAMA • Library resources • Drama: History, elements, and reading • <i>The Miracle Worker</i> |
| Unit 9 | COMPOSITIONS • Sentence types • Quality of paragraphs • Pronunciation • Nonsense literature | SPEAK AND WRITE • Etymology • Modifiers • Number and tense • Oral report | STUDIES IN THE NOVEL • History and definition • Critical essay • Twenty Thousand Leagues Under the Sea |
| Unit 10 | GRAMMAR AND NONFICTION REVIEW • Parts of speech • Sentence structure • Punctuation • How to communicate | LANGUAGE ELEMENTS IN REVIEW • Composition structure • Parts of speech • Critical thinking • Literary forms | COMMUNICATION AND LITERATURE REVIEW • Communication: Writing, speaking, and listening • Using resources • Literature review • Diagram sentences |

| English II | English III | English IV | |
|--|--|---|---------|
| (Grade 10) | (Grade 11) | (Grade 12) | |
| THE DEVELOPMENT OF ENGLISH • Historical development • Varieties of English • Standard English • Changes in English | STANDARD ENGLISH • Need for standard English • Guardians of the standard • Dictionaries • Types of standard English texts | THE WORTH OF WORDS • Word categories • Expository writing • Sentence structure • Diction | Unit 1 |
| LISTENING AND SPEAKING • Noun plurals • Suffixes • Creating a speech • Nature of listening | WRITING EFFECTIVE SENTENCES • Subordinate clauses and conjunctions • Relative pronouns • Verbals • Appositives | THE STRUCTURE OF LANGUAGE • Parts of speech • Sentence structure • Subordinate phrases • Subordinate clauses | Unit 2 |
| WRITING EFFECTIVE SENTENCES • Participles and infinitives • Prepositions and gerunds • Simple, compound, and complex sentences • Diagram sentences | CLEAR CONNECTIONS: A WRITING WORKSHOP • Understanding pronouns • Using pronouns correctly • Using modifiers correctly • Parallel sentence structures | READ, RESEARCH, AND LISTEN • Reading skills • Resources for research • Taking notes • Drawing conclusions | Unit 3 |
| THE POWER OF WORDS • Etymology • Poetic devices • Literal, figurative, and symbolic poetry • Connotations | WHY STUDY READING? • Greek and Latin roots • Diacritical markings • Finding the main idea • Analyzing a textbook | THE GIFT OF LANGUAGE • Biblical origin • Koine Greek • Purpose of grammar • Semantics | Unit 4 |
| ELEMENTS OF COMPOSITION • Paragraphs • Connectives and transitions • Elements and ideas of expository writing | POETRY • Metrical feet and sets • Musical effects • Universality • Imagery • Connotation | MEDIEVAL ENGLISH LITERATURE • Early England • Medieval England • Fourteenth century • Chaucer | Unit 5 |
| STRUCTURE AND READING • Subordinate clauses • Pronouns: Gender, case, and agreement • Reading for recognition | NONFICTION • Elements • Essays, diaries, newspapers, and biographies • Composition | ELIZABETHAN LITERATURE • Poetry • Prose • Drama • Essay | Unit 6 |
| ORAL READING AND DRAMA • Skills of oral reading • Drama: History, irony, elements, and allegory • <i>Everyman</i> | AMERICAN DRAMA • Development and history • Structure • Purpose • <i>Our Town</i> | 17TH AND 18TH CENTURY ENGLISH LITERATURE • Historical background • Puritan literature • Common sense and satire • Sensibility | Unit 7 |
| THE SHORT STORY • Elements • Enjoying short stories • Writing • The literary critique | STUDIES IN THE AMERICAN NOVEL • Eighteenth, nineteenth, and twentieth century • The Old Man and the Sea • The critical essay | CREATIVE WRITING • Fundamentals • Inspiration • Technique and style • Form and process | Unit 8 |
| THE NOVEL • Elements • In His Steps • The critical essay • The book review | RESEARCH • Using sources • Stating the thesis • Outline • Writing the paper | ROMANTIC AND VICTORIAN POETRY • Wordsworth and Coleridge • Gordon, Byron, and Shelley • Keats, Tennyson, and Hopkins • Robert and Elizabeth B. Browning | Unit 9 |
| COMMUNICATION SKILLS AND FICTION REVIEW • Writing and speech skills • Poetry • Short stories and novels • Drama | REVIEWING COMMUNICATION SKILLS AND LITERATURE • Analyzing written word • Effective sentences • Expository prose • Genres of American literature | LANGUAGE AND ENGLISH LITERATURE REVIEW • Creative writing • English literature: Medieval to Victorian | Unit 10 |

Math

Addition and Subtraction (Grade 1)

Carrying and Borrowing (Grade 2)

Introduction to Multiplication (Grade 3)

| Unit 1 | NUMBER ORDER AND ADD/SUB TO 9 | NUMBERS AND WORDS TO 100 | ADD/SUB TO 18 AND PLACE VALUE |
|---------|--|--|---|
| | • Number order and skip counting | • Numbers and words to 100 | • Digits and place value to 999 |
| | • Add and subtract to 9 | • Operation symbols: +,, =, >, < | • Add and subtract |
| | • Story problems | • Add and subtract | • Linear measurements |
| | • Measurements | • Place value and fact families | • Operation symbols: +,, =, >, < |
| | • Shapes | • Story problems | • Time |
| Unit 2 | ADD AND SUBTRACT TO 10 AND SHAPES | ADD/SUBTRACT AND EVEN/ODD | CARRYING AND BORROWING |
| | Add and subtract to 10 | • Numbers and words to 200 | • Fact families, patterns, and fractions |
| | Number words | • Add, subtract, even and odd | • Add and subtract with carrying and borrowing |
| | Place value | • Skip count 2s, 5s, and 10s | • Skip count by 2s, 5s, and 10s |
| | Patterns, sequencing, and estimation | • Ordinal numbers, fractions, and money | • Money, shapes, and lines |
| | Shapes | • Shapes | • Even and odd |
| Unit 3 | FRACTIONS, TIME, AND SYMBOLS | ADD WITH CARRYING TO THE 10'S PLACE | FACTS OF ADD/SUB AND FRACTIONS |
| | • Number sentences | • Add with carrying to the 10's place | • Add 3 numbers with carrying |
| | • Fractions | • Subtract | • Coins, weight, volume, and a.m./p.m. |
| | • Story problems | • Flat shapes, money, and a.m./p.m. | • Fractions |
| | • Time and the = symbol | • Rounding to the 10's place | • Skip count by 3s and subtract with borrowing |
| | • Oral directions | • Standard measurements | • Oral instructions |
| Unit 4 | ADD TO 18, MONEY, AND MEASUREMENTS | NUMBERS/WORDS TO 999 AND GRAPHS | ROUNDING, ESTIMATING, AND STORY PROBLEMS |
| | • Add to 18 | • Numbers and words to 999 | • Place value to 9,999 |
| | • Skip count, even and odd | • Addition, subtraction, and place value | • Rounding to the 10's and estimating |
| | • Money | • Calendar | • Add and subtract fractions |
| | • Shapes and measurements | • Measurements and solid shapes | • Roman numerals |
| | • Place value | • Making change | • 1/4 inch |
| Unit 5 | COLUMN ADDITION AND ESTIMATION | ADD/SUBTRACT TO THE 100'S PLACE | PLANE SHAPES AND SYMMETRY |
| | • Add three 1-digit numbers | • Data and bar graphs and shapes | • Number sentences |
| | • Ordinal numbers | • Add and subtract to the 100's place | • Rounding to the 100's and estimating |
| | • Time and number lines | • Skip count 3s and place value to the 100's | • Perimeter and square inch |
| | • Estimation and charts | • Add fractions | • Bar graphs, symmetry, and even/odd rules |
| | • Fractions | • Temperature | • Temperature |
| Unit 6 | NUMBER WORDS TO 99 | SUBTRACT WITH BORROWING FROM 10'S | MULTIPLICATION, LINES, AND ANGLES |
| | • Number words to 99 | • Measurements | • Add and subtract to 9,999 |
| | • Add two 2-digit numbers | • Time and money | • Multiples and multiplication facts for 2 |
| | • Symbols: > and < | • Subtract with borrowing from the 10's place | • Area and equivalent fractions |
| | • Fractions | • Add and subtract fractions | • Line graphs, segments, and angles |
| | • Shapes | • Perimeter | • Money |
| Unit 7 | COUNT TO 200 AND SUBTRACT TO 12 Number order and place value Subtract to 12 Operation signs Estimation and time Graphs | ADD WITH CARRYING TO THE 100'S PLACE Add with carrying to the 100's place Fractions as words Number order in books Rounding and estimating | ADD/SUB MIXED NUMBERS AND PROBABILITY Multiplication facts for 5 and missing numbers Add and subtract mixed numbers Subtract with 0s in the minuend Circle graphs Probability |
| Unit 8 | ADD AND SUBTRACT TO 18 | VOLUME AND COIN CONVERSION | MEASUREMENTS AND MULTIPLICATION |
| | • Add and subtract to 18 | Addition, subtraction, and measurements | • Multiplication facts for 3 and 10, multiples of 4 |
| | • Group counting | Group counting and "thinking" answers | • Convert units of measurement |
| | • Fractions | Convert coins | • Decimals and directions |
| | • Time and measurements | Directions: north, south, east, and west | • Picture graphs and missing addends |
| | • Shapes | Length and width | • Length and width |
| Unit 9 | SENSIBLE ANSWERS • Fact families • Sensible answers • Subtract 2-digit numbers • Add three 2-digit numbers | AREA AND SQUARE MEASUREMENTS • Area and square measurement • Add three 2-digit numbers with carrying • Add coins and convert to cents • Fractions and quarter-inches | MULTIPLICATION, METRICS, AND PERIMETER • Add and subtract whole numbers, fractions, and mixed numbers • Standard measurements and metrics • Operation symbols • Multiplication facts for 4 |
| Unit 10 | ADDITION AND SUBTRACTION REVIEW • Addition, subtraction, and place value • Directions: north, south, east, and west • Fractions • Patterns | CARRYING AND BORROWING REVIEW • Rules for even and odd numbers • Round numbers to the 100's place • Digital clocks and sensible answers • Add three 3-digit numbers | PROBABILITY, UNITS OF MEASURE, AND SHAPES Addition and subtraction Rounding to the 1,000's place and estimating Probability, equations, and parentheses Perimeter and area Multiplication facts for 2, 3, 4, 5, and 10 |

Introduction to Division (Grade 4)

Numerical Literacy and Geometric Concepts (Grade 5)

Fractions, Decimals, and Measurements (Grade 6)

| WHOLE NUMBERS AND FRACTIONS • Naming whole numbers • Naming fractions • Sequencing patterns • Numbers to 1,000 | PLACE VALUE, ADDITION, AND SUBTRACTION • Place value • Rounding and estimating • Addition • Subtraction | WHOLE NUMBERS AND ALGEBRA • Whole numbers and their properties • Operations and number patterns • Algebra | Unit 1 |
|--|---|---|----------|
| MULTIPLYING WHOLE NUMBERS • Operation symbols • Multiplication — 1-digit multipliers • Addition and subtraction of fractions | Subtraction MULTIPLYING WHOLE NUMBERS AND DECIMALS Multiplying whole numbers Powers Multiplying decimals | DATA ANALYSIS • Collecting and describing data • Organizing data • Displaying and interpreting data | l Unit 2 |
| Numbers to 10,000 SEQUENCING AND ROUNDING Multiplication with carrying Rounding and estimating Sequencing fractions Numbers to 100,000 | DIVIDING WHOLE NUMBERS AND DECIMALS • One-digit divisors • Two-digit divisors • Decimal division | DECIMALS • Decimal numbers • Multiplying and dividing decimal numbers • The metric system | 2 Unit 3 |
| LINES AND SHAPES • Plane and solid shapes • Lines and line segments • Addition and subtraction • Multiplication with carrying | ALGEBRA AND GRAPHING • Expressions • Functions • Equations • Graphing | FRACTIONS • Factors and fractions • The LCM and fractions • Decimals and fractions | Unit 4 |
| DIVISION AND MEASUREMENTS • Division — 1-digit divisors • Families of facts • Standard measurements • Number grouping | MEASUREMENT • The metric system • The customary system • Time • Temperature | FRACTION OPERATIONS • Adding and subtracting fractions • Multiplying and dividing fractions • The customary system | Unit 5 |
| DIVISION, FACTORS, AND FRACTIONS • Division — 1-digit divisors with remainders • Factors and multiples • Improper and mixed fractions • Equivalent fractions | FACTORS AND FRACTIONS • Factors • Equivalent fractions • Fractions | RATIO, PROPORTION, AND PERCENT • Ratios • Proportions • Percent | Unit 6 |
| MULTIPLICATION AND FRACTIONS • Multiplication — 2-digit multipliers • Simplifying fractions • Averages • Decimals in money problems • Equations | FRACTION OPERATIONS • Like denominators • Unlike denominators • Multiplying fractions • Dividing fractions | PROBABILITY AND GEOMETRY • Probability • Geometry: Angles • Geometry: Polygons | Unit 7 |
| WHOLE NUMBERS AND FRACTIONS • Division —1-digit divisors • Fractions and unlike denominators • Metric units • Whole numbers: +, —, x, ÷ | DATA ANALYSIS AND PROBABILITY • Collecting data • Analyzing data • Displaying data • Probability | GEOMETRY AND MEASUREMENT • Plane figures • Solid figures | Unit 8 |
| DECIMALS AND FRACTIONS • Reading and writing decimals • Adding and subtracting mixed numbers • Cross multiplication • Estimation | GEOMETRY • Geometry • Classifying plane figures • Classifying solid figures • Transformations • Symmetry | INTEGERS AND TRANSFORMATIONS • Integers • Integer operations • Transformations | Unit 9 |
| ESTIMATION, CHARTS, AND GRAPHS • Estimating and gathering data • Charts and graphs • Review numbers to 100,000 • Whole numbers: +,, x, ÷ | PERIMETER, AREA, AND VOLUME • Perimeter • Area • Surface area • Volume | EQUATIONS AND FUNCTIONS • Equations • More equations and inequalities • Functions | Unit 10 |

Math

Integers, Ratios, and Basic Geometry (Grade 7)

Pre-Algebra (Grade 8)

Algebra I (Grade 9)

| Unit 1 | INTEGERS • Adding and Subtracting Integers • Multiplying and Dividing Integers • The Real Number System | THE REAL NUMBER SYSTEM • Relationships • Other Forms • Simplifying | VARIABLES AND NUMBERS • Variables • Distributive property • Definition of signed numbers • Signed number operations |
|---------|---|---|---|
| Unit 2 | FRACTIONS • Working with Fractions • Adding and Subtracting Fractions • Multiplying and Dividing Fractions | MODELING PROBLEMS IN INTEGERS • Equations with Real Numbers • Functions • Integers • Modeling with Integers | SOLVING EQUATIONS • Sentences and formulas • Properties • Solving equations • Solving inequalities |
| Unit 3 | DECIMALS • Decimals and Their Operations • Applying Decimals • Scientific Notation • The Metric System | MODELING PROBLEMS WITH RATIONAL NUMBERS • Number Theory • Solving Problems with Rational Numbers • Solving Equations and Inequalities | PROBLEM ANALYSIS AND SOLUTION • Words and symbols • Simple verbal problems • Medium verbal problems • Challenging verbal problems |
| Unit 4 | PATTERNS AND EQUATIONS • Variable Expressions • Patterns and Functions • Solving Equations • Equations and Inequalities | PROPORTIONAL REASONING • Proportions • Percents • Measurement/Similar Figures | POLYNOMIALS • Addition of polynomials • Subtraction of polynomials • Multiplication of polynomials • Division of polynomials |
| Unit 5 | RATIOS AND PROPORTIONS • Ratios, Rates, and Proportions • Using Proportions • Fractions, Decimals, and Percents | MORE WITH FUNCTIONS • Solving Equations • Families of Functions • Patterns | ALGEBRAIC FACTORS • Greatest common factor • Binomial factors • Complete factorization • Word problems |
| Unit 6 | PROBABILITY AND GRAPHING • Probability • Functions • Graphing Linear Equations • Direct Variation | MEASUREMENT • Angle Measures and Circles • Polygons • Indirect Measure | ALGEBRAIC FRACTIONS • Operations with fractions • Solving equations • Solving inequalities • Solving word problems |
| Unit 7 | DATA ANALYSIS • Describing Data • Organizing Data • Graphing Data and Making Predictions | PLANE GEOMETRY • Perimeter and Area • Symmetry and Reflections • Other Transformations | RADICAL EXPRESSIONS • Rational and irrational numbers • Operations with radicals • Irrational roots • Radical equations |
| Unit 8 | GEOMETRY • Basic Geometry • Classifying Polygons • Transformations | MEASURES OF SOLID FIGURES • Surface Area • Solid Figures • Volume • Volume of Composite Figures | GRAPHING • Equations of two variables • Graphing lines • Graphing inequalities • Equations of lines |
| Unit 9 | MEASUREMENTS AND AREA • Perimeter • Area • The Pythagorean Theorem | DATA ANALYSIS • Collecting and Representing Data • Measures of Central Tendency and Dispersion • Frequency and Histograms • Box-and-Whisker Plots • Scatter Plots | |
| Unit 10 | SURFACE AREA AND VOLUME • Solids • Prisms • Cylinders | PROBABILITY • Outcomes • Permutations and Combinations • Probability and Odds • Independent and Dependent Events | QUADRATIC EQUATIONS AND REVIEW • Solving quadratic equations • Equations and inequalities • Polynomials and factors • Radicals and graphing |

Geometry (Grade 10)

Algebra II (Grade 11)

Pre-Calculus (Grade 12)

| A MATHEMATICAL SYSTEM • Points, lines, and planes • Definition of definitions • Geometric terms • Postulates and theorems | SETS, STRUCTURE, AND FUNCTION • Properties and operations of sets • Axioms and applications • Relations and functions • Algebraic expressions | RELATIONS AND FUNCTIONS • Ordered-pair numbers • Algebra of functions | Unit 1 |
|---|--|--|---------|
| PROOF • Logic • Reasoning • Two-column proof • Paragraph proof | NUMBERS, SENTENCES, AND PROBLEMS • Order and absolute value • Sums and products • Algebraic sentences • Number and motion problems | FUNCTIONS Linear functions Second-degree functions Polynomial and special functions Complex numbers | Unit 2 |
| ANGLES AND PARALLELS • Definitions and measurements • Relationships and theorems • Properties of parallels • Parallels and polygons | LINEAR EQUATIONS AND INEQUALITIES Graphs Equations Systems of equations Inequalities | RIGHT TRIANGLE TRIGONOMETRY • Solving a right triangle • Unit circle and special angles • Reciprocal functions and identities • Radian measure | Unit 3 |
| CONGRUENCY • Congruent triangles • Corresponding parts • Inequalities • Quadrilaterals | POLYNOMIALS • Multiplying polynomials • Factoring • Operations with polynomials • Variations | GRAPHING AND INVERSE FUNCTIONS Graphing Sinusoidal functions Inverse trigonometric functions Trigonometric equations | Unit 4 |
| SIMILAR POLYGONS • Ratios and proportions • Definition of similarity • Similar polygons and triangles • Right triangle geometry | RADICAL EXPRESSIONS • Multiplying and dividing fractions • Adding and subtracting fractions • Equations with fractions • Applications of fractions | ANALYTIC TRIGONOMETRY • Trigonometric identities • Addition formulas • Double- and half-angle formulas • Products and sums | Unit 5 |
| CIRCLES • Circles and spheres • Tangents, arcs, and chords • Special angles in circles • Special segments in circles | REAL NUMBERS • Rational and irrational numbers • Laws of radicals • Quadratic equations • Quadratic formula | TRIGONOMETRIC APPLICATIONS • Trigonometry of oblique triangles • Vectors | Unit 6 |
| CONSTRUCTION AND LOCUS Basic constructions Triangles and circles Polygons Locus meaning and use | QUADRATIC RELATIONS AND SYSTEMS Distance formulas Conic sections Systems of equations Application of conic sections | POLAR COORDINATES • Polar equations • Complex numbers | Unit 7 |
| AREA AND VOLUME • Area of polygons • Area of circles • Surface area of solids • Volume of solids | EXPONENTIAL FUNCTIONS • Exponents • Exponential equations • Logarithmic functions • Matrices | QUADRATIC EQUATIONS • Circles and ellipses • Parabolas and hyperbolas • Translations | Unit 8 |
| COORDINATE GEOMETRY • Ordered pairs • Distance • Lines • Coordinate proofs | COUNTING PRINCIPLES • Progressions • Permutations • Combinations • Probability | COUNTING PRINCIPLES • Probability • Combinations and permutations • Sequences, series, and induction | Unit 9 |
| GEOMETRY REVIEW • Proofs and angles • Polygons and circles • Construction and measurements • Coordinate geometry | ALGEBRA II REVIEW Integers and open sentences Graphs and polynomials Fractions and quadratics Exponential functions | CALCULUS • Limits • Slopes • Curves | Unit 10 |

Science

Your Senses Our World Changes to Our World (Grade 1) (Grade 2) (Grade 3) THE LIVING AND NONLIVING YOU GROW AND CHANGE YOU LEARN WITH YOUR EYES What God created • Name and group some colors · Air we breathe Rock and seed experiment God-made objects Food for the body Name and group some shapesName and group some sizes Exercise and rest • Help from what you see • Man-made objects • You are different YOU LEARN WITH YOUR EARS PLANTS PLANTS Unit 2 Plant parts • Sounds of nature and people • How plants are alike How sound moves • Habitats of plants • Plant growth · Sound with your voice • Growth of plants Seeds and bulbs • You make music What plants need Stems and roots ANIMAL AND ENVIRONMENT CHANGES MORE ABOUT YOUR SENSES ANIMALS What changes an environment How animals are different How animals are alike Sense of smellSense of taste Unit How animals are different · Sense of touch • What animals need • How animals grow · How animals change • Learning with senses • Noah and the ark ANIMALS YOU YOU ARE WHAT YOU EAT Unit 4 • What animals eat • How people are alike • Food helps your body Animals for food • How you are different Junk foods Your familyYour health Animals for work Food groups • Pets to care for · Good health habits PLANTS PET AND PLANT CARE PROPERTIES OF MATTER • Big and small plants • Learning about pets Robert Boyle Special plants • Caring for pets • States of matter · Learning about plants · Plants for food • Physical changes • House plants • Caring for plants • Chemical changes YOUR FIVE SENSES GROWING UP HEALTHY SOUNDS AND YOU How plants and animals grow How your body grows You can seeYou can smell and hear Making sounds • Different sounds Eating and sleeping • You can taste • How sounds move Exercising • You can feel • How sounds are heard GOD'S BEAUTIFUL WORLD PHYSICAL PROPERTIES TIMES AND SEASONS Unit 7 • Colors • Types of land • The earth rotates Shapes Water places • The earth revolves • The weather • Sizes • Time changes How things feel Seasons Seasons change ALL ABOUT ENERGY OUR NEIGHBORHOOD ROCKS AND THEIR CHANGES • Things not living • Forming rocks • God gives energy • We use energy Living things Changing rocks Ways to make energy Harm to our world Rocks for buildings · Ways to save energy · Caring for our world Rock collecting MACHINES AROUND YOU CHANGES IN OUR WORLD HEAT ENERGY Unit 9 • Simple levers • Seasons Sources of heat Change in plants Simple wheels Heat energy God's love never changes God's Word never changes Inclined planes Moving heat · Benefits and problems of heat Using machines WONDERFUL WORLD OF SCIENCE LOOKING AT OUR WORLD PHYSICAL CHANGES Using your senses Living things Change in man • Using your mind Nonliving things • Change in plants · Caring for our world You love yourself • Matter and time · You love the world · Caring for ourselves · Sound and energy

God's Creation (Grade 4)

Life Cycles and Geology (Grade 5)

Plants and Animals / Space (Grade 6)

| PLANTS | CELLS | PLANT SYSTEMS | Unit 1 |
|---------------------------------|-----------------------------------|--------------------------------|---------|
| • Plants and living things | • Cell composition | • Parts of a plant | |
| • Using plants | • Plant and animal cells | • Systems of photosynthesis | |
| • Parts of plants | • Life of cells | • Transport systems | |
| • The function of plants | • Growth of cells | • Regulatory systems | |
| ANIMALS | PLANTS: LIFE CYCLES | BODY SYSTEMS | Unit 2 |
| • Animal structures | • Seed producing plants | • Digestive system | |
| • Animal behavior | • Spore producing plants | • Excretory system | |
| • Animal instincts | • One-celled plants | • Skeletal system | |
| • Man protects animals | • Classifying plants | • Diseases | |
| MAN'S ENVIRONMENT | ANIMALS: LIFE CYCLES | PLANT AND ANIMAL BEHAVIOR | Unit 3 |
| • Resources | • Invertebrates | • Animal behavior | |
| • Balance in nature | • Vertebrates | • Plant behavior | |
| • Communities | • Classifying animals | • Plant and animal interaction | |
| • Conservation and preservation | • Relating function and structure | • Balance in nature | |
| MACHINES | BALANCE IN NATURE | MOLECULAR GENETICS | Unit 4 |
| • Work and energy | • Needs of life | • Reproduction | |
| • Simple machines | • Dependence on others | • Inheritance | |
| • Simple machines together | • Prairie life | • DNA and mutations | |
| • Complex machines | • Stewardship of nature | • Mendel's work | |
| ELECTRICITY AND MAGNETISM | TRANSFORMATION OF ENERGY | CHEMICAL STRUCTURE | Unit 5 |
| • Electric current | • Work and energy | • Nature of matter | |
| • Electric circuits | • Heat energy | • The periodic table | |
| • Magnetic materials | • Chemical energy | • Diagrams of atoms | |
| • Electricity and magnets | • Energy sources | • Acids and bases | |
| PROPERTIES OF MATTER | RECORDS IN ROCK: THE FLOOD | LIGHT AND SOUND | Unit 6 |
| • Properties of water | • The Biblical account | • Sound waves | |
| • Properties of matter | • Before the Flood | • Light waves | |
| • Molecules and atoms | • The Flood | • The visible spectrum | |
| • Elements | • After the Flood | • Colors | |
| WEATHER | RECORDS IN ROCK: FOSSILS | MOTION AND ITS MEASUREMENT | Unit 7 |
| • Causes of weather | • Fossil types | • Definition of force | |
| • Forces of weather | • Fossil location | • Rate of doing work | |
| • Observing weather | • Identifying fossils | • Laws of motion | |
| • Weather instruments | • Reading fossils | • Change in motion | |
| THE SOLAR SYSTEM | RECORDS IN ROCK: GEOLOGY | SPACESHIP EARTH | Unit 8 |
| • Our solar system | • Features of the earth | • Shape of the earth | |
| • The big universe | • Rock of the earth | • Rotation and revolution | |
| • Sun and planets | • Forces of the earth | • Eclipses | |
| • Stars and space | • Changes in the earth | • The solar system | |
| THE PLANET EARTH | CYCLES IN NATURE | ASTRONOMY AND THE STARS | Unit 9 |
| • The atmosphere | • Properties of matter | • History of astronomy | |
| • The hydrosphere | • Changes in matter | • Investigating stars | |
| • The lithosphere | • Natural cycles | • Major stars | |
| • Rotation and revolution | • God's order | • Constellations | |
| GOD'S CREATION | LOOK AHEAD | THE EARTH AND THE UNIVERSE | Unit 10 |
| • Earth and solar system | • Plant and animal life | • Plant systems | |
| • Matter and weather | • Balance in nature | • Animal systems | |
| • Using nature | • Biblical records | • Physics and chemistry | |
| • Conservation | • Records of rock | • The earth and stars | |

Science

General Science I (Grade 7)

General Science II (Grade 8)

General Science III (Grade 9)

| Unit 1 | WHAT IS SCIENCE? | SCIENCE AND SOCIETY | OUR ATOMIC WORLD |
|---------|-----------------------------------|-----------------------------------|---------------------------|
| | • Tools of a scientist | • Definition of science | • Structure of matter |
| | • Methods of a scientist | • History of science | • Radioactivity |
| | • Work of a scientist | • Science today | • Atomic nuclei |
| | • Careers in science | • Science tomorrow | • Nuclear energy |
| Unit 2 | PERCEIVING THINGS | STRUCTURE OF MATTER 1 | VOLUME, MASS, AND DENSITY |
| | • History of the metric system | Properties of matter | • Measure of matter |
| | • Metric units | Chemical properties of matter | • Volume |
| | • Advantages of the metric system | Atoms and molecules | • Mass |
| | • Graphing data | Elements, compounds, and mixtures | • Density |
| Unit 3 | EARTH IN SPACE 1 | STRUCTURE OF MATTER 2 | PHYSICAL GEOLOGY |
| | • Ancient stargazing | • Changes in matter | • Earth structures |
| | • Geocentric theory | • Acids | • Weathering and erosion |
| | • Copernicus | • Bases | • Sedimentation |
| | • Tools of astronomy | • Salts | • Earth movements |
| Unit 4 | EARTH IN SPACE 2 | HEALTH AND NUTRITION | HISTORICAL GEOLOGY |
| | • Solar energy | • Foods and digestion | • Sedimentary rock |
| | • Planets of the sun | • Diet | • Fossils |
| | • The moon | • Nutritional diseases | • Crustal changes |
| | • Eclipses | • Hygiene | • Measuring time |
| Unit 5 | THE ATMOSPHERE | ENERGY 1 | BODY HEALTH 1 |
| | • Layers of the atmosphere | • Kinetic and potential energy | • Microorganisms |
| | • Solar effects | • Other forms of energy | • Bacterial infections |
| | • Natural cycles | • Energy conversions | • Viral infections |
| | • Protecting the atmosphere | • Entropy | • Other infections |
| Unit 6 | WEATHER | ENERGY 2 | BODY HEALTH 2 |
| | • Elements of weather | • Magnetism | • Body defense mechanisms |
| | • Air masses and clouds | • Current and static electricity | • Treating disease |
| | • Fronts and storms | • Using electricity | • Preventing disease |
| | • Weather forecasting | • Energy sources | • Community health |
| Unit 7 | CLIMATE | MACHINES 1 | ASTRONOMY |
| | • Climate and weather | • Measuring distance | • Extent of the universe |
| | • Worldwide climate | • Force | • Constellations |
| | • Regional climate | • Laws of Newton | • Telescopes |
| | • Local climate | • Work | • Space explorations |
| Unit 8 | HUMAN ANATOMY 1 | MACHINES 2 | OCEANOGRAPHY |
| | • Cell structure and function | • Friction | History of oceanography |
| | • Skeletal and muscle systems | • Levers | Research techniques |
| | • Skin | • Wheels and axles | Geology of the ocean |
| | • Nervous system | • Inclined planes | Properties of the ocean |
| Unit 9 | HUMAN ANATOMY 2 | BALANCE IN NATURE | SCIENCE AND TOMORROW |
| | • Respiratory system | • Photosynthesis | • The land |
| | • Circulatory system | • Food | • Waste and ecology |
| | • Digestive system | • Natural cycles | • Industry and energy |
| | • Endocrine system | • Balance in nature | • New frontiers |
| Unit 10 | CAREERS IN SCIENCE | SCIENCE AND TECHNOLOGY | SCIENTIFIC APPLICATIONS |
| | • Scientists at work | • Basic science | • Measurement |
| | • Astronomy | • Physical science | • Practical health |
| | • Meteorology | • Life science | • Geology and astronomy |
| | • Medicine | • Vocations in science | • Solving problems |

Biology (Grade 10)

Chemistry (Grade 11)

Physics (Grade 12)

| TAXONOMY | ESTIMATE AND MEASUREMENT | KINEMATICS | Unit 1 |
|--------------------------------------|------------------------------------|--------------------------------------|---------|
| • History of taxonomy | • Metric units and instrumentation | • Scalars and vectors | |
| • Binomial nomenclature | • Observation and hypothesizing | • Length measurement | |
| • Classification | • Scientific notation | • Acceleration | |
| • Taxonomy | • Careers in chemistry | • Fields and models | |
| BASIS OF LIFE | ELEMENTS, COMPOUNDS, AND MIXTURES | DYNAMICS | Unit 2 |
| • Elements and molecules | • Alchemy | • Newton's laws of motion | |
| • Properties of compounds | • Elements | • Gravity | |
| • Chemical reactions | • Compounds | • Circular motion | |
| • Organic compounds | • Mixtures | • Kepler's laws of planetary motion | |
| MICROBIOLOGY | GASES AND MOLES | WORK AND ENERGY | Unit 3 |
| • The microscope | • Kinetic theory | • Mechanical energy | |
| • Protozoan | • Gas laws | • Conservation of energy | |
| • Algae | • Combined gas law | • Power and efficiency | |
| • Microorganisms | • Moles | • Heat energy | |
| CELLS | ATOMIC MODELS | WAVES | Unit 4 |
| • Cell theories | • Historical models | • Energy transfers | |
| • Examination of the cell | • Modern atomic structure | • Reflection and refraction of waves | |
| • Cell design | • Periodic law | • Diffraction and interference | |
| • Cells in organisms | • Nuclear reactions | • Sound waves | |
| PLANTS: GREEN FACTORIES | CHEMICAL FORMULAS | LIGHT | Unit 5 |
| • The plant cell | Ionic charges | • Speed of light | |
| • Anatomy of the plant | Electronegativity | • Mirrors | |
| • Growth and function of plants | Chemical bonds | • Lenses | |
| • Plants and people | Molecular shape | • Models of light | |
| HUMAN ANATOMY AND PHYSIOLOGY | CHEMICAL REACTIONS | STATIC ELECTRICITY | Unit 6 |
| • Digestive and excretory system | • Detecting reactions | • Nature of charges | |
| • Respiratory and circulatory system | • Energy changes | • Transfer of charges | |
| • Skeletal and muscular system | • Reaction rates | • Electric fields | |
| • Body control systems | • Equilibriums | • Electric potential | |
| GENETICS AND INHERITANCE | EQUILIBRIUM SYSTEMS | ELECTRIC CURRENTS | Unit 7 |
| • Gregor Mendel's experiments | • Solutions | • Electromotive force | |
| • Chromosomes and heredity | • Solubility equilibriums | • Electron flow | |
| • Molecular genetics | • Acid-base equilibriums | • Resistance | |
| • Human genetics | • Redox equilibriums | • Circuits | |
| CELL DIVISION AND REPRODUCTION | HYDROCARBONS | MAGNETISM | Unit 8 |
| • Mitosis and meiosis | • Organic compounds | • Fields | |
| • Asexual reproduction | • Carbon atoms | • Forces | |
| • Sexual reproduction | • Carbon bonds | • Electromagnetism | |
| • Plant reproduction | • Saturated and unsaturated | • Electron beams | |
| ECOLOGY AND ENERGY | CARBON CHEMISTRY | ATOMIC AND NUCLEAR PHYSICS | Unit 9 |
| • Ecosystems | • Saturated and unsaturated | • Electromagnetic radiation | |
| • Communities and habitats | • Reaction types | • Quantum theory | |
| • Pollution | • Oxygen groups | • Nuclear theory | |
| • Energy | • Nitrogen groups | • Nuclear reaction | |
| APPLICATIONS OF BIOLOGY | ATOMS TO HYDROCARBONS | KINEMATICS TO NUCLEAR PHYSICS | Unit 10 |
| • Principles of experimentation | • Atoms and molecules | • Mechanics | |
| • Principles of reproduction | • Chemical bonding | • Wave motion | |
| • Principles of life | • Chemical systems | • Electricity | |
| • Principles of ecology | • Organic chemistry | • Modern physics | |

Enriching Electives: Providing a more complete academic experience, LIFEPAC electives broaden the knowledge base of students and offer an opportunity to delve deeper into topics they display an interest in exploring.

Real-world Skills: LIFEPAC electives enhance learning and equip students with knowledge and skills they can use in the world around them. Biblical concepts are integrated throughout all subjects, and each LIFEPAC has challenging lessons and questions that develop critical thinking skills.

Course List:

- Accounting
- Art
- Consumer Math
- Family and Consumer Science
- Foundations for Living, Studies in the Christian Worldview®
- Spanish I
- Spanish II
- American Literature
- British Literature
- Civics
- Speech: Essentials of Communication
- Health Quest
- High School Health
- LIFEPAC Select

AccountingArtConsumer Math(Grades 7-12, 2 Semesters)(Grades 7-12, 2 Semesters)(Grades 11-12, 2 Semesters)

| ACCOUNTING OVERVIEW • Nature of bookkeeping and accounting • Accounting concepts and terms • Starting a proprietorship • The accounting equation • Changes in the accounting equation | CONCEPTS IN DESIGN • The design process • Principles of design and composition | CREATIVE ARITHMETIC • Basic skills • Mental search skills • Creative manipulation • Mental imagery | Unit 1 |
|---|--|--|---------|
| STARTING AN ACCOUNTING SYSTEM • Accounting concepts • Introduction to the balance sheet • Introduction to the general journal • Introduction to the ledger account • Prepare a chart of accounts | PRINCIPLES OF COLOR • The color wheel • Color phenomenon • The meaning of color | FRACTIONS, DECIMALS, AND PERCENTS • Fractions • Decimals • Percents • Consumer applications | Unit 2 |
| ANALYZING AND JOURNALIZING TRANSACTIONS • Using the T account • Accounts and their balances • Analyzing a business transaction • Journal entries | DESIGN PERSONALITY • Design personality • Idea generation | FAMILY FINANCES I • Income • Taxes • Budgets • Buying | Unit 3 |
| POSTING TO THE GENERAL LEDGER • What is a journal? • Why journalize? • Columnar journal • Posting | PERSPECTIVE • History • Understanding perspective • Equal division of space | FAMILY FINANCES II • Insurance • Banking • Financial planning investments and estates | Unit 4 |
| PREPARING THE WORKSHEET • Accounting concepts and terms • Worksheets • Introduction to adjustments • Financial statements on worksheets • Review worksheet procedures | FIGURE DRAWING • The head • Shading • The body | CONSTRUCTION AND BUILDING TRADES • Measurement systems • Area and volume • Curved and straight boundaries | Unit 5 |
| FINANCIAL STATEMENTS • Financial statements for a proprietorship • Income statements • Equity statements • Balance sheets | SCULPTURE • Three forms of sculpture • Four methods of sculpture • Modeling, casting, and carving | SERVICE OCCUPATIONS • Financial transactions • Data interpretation • Automotive, food, and personal services | Unit 6 |
| ADJUSTING AND CLOSING ENTRIES • Accounting terms • Adjusting entries • Post to general ledger • Prepare a post-closing trial balance | COMICS • History • The cartoon figure • Layout and design | TRANSPORTATION • Operating an automobile • Distance equals rate times time • Currency exchange rates • Time zone adjustments | Unit 7 |
| PAYROLL RECORDS • Payroll taxes • Figuring earnings for employees • Complete the payroll register • Employees' earning record | PRINTMAKING • Stencil making • Relief printing • Intaglio printing • Monoprinting | BUSINESS SERVICES • Balance sheets • Payroll deductions • Bank statements • Credit terms • Pricing considerations and discounts | Unit 8 |
| PAYROLL ACCOUNTING • Recording a payroll • Recording employers' payroll taxes • Reporting taxes • Payment of taxes | CALLIGRAPHY • Practice • Layout and design • Concept and sketching | OCCUPATIONAL DIAGRAMS • Review basic math • Scale drawings • Informal geometry • House plans | Unit 9 |
| BUSINESS SIMULATION • Purpose • Materials required • Steps to complete • Review all materials | ART APPRECIATION • The purpose of art • Recent movement and styles • Art forms | CONSUMER MATH REVIEW • Mathematical operations • Informal geometry • Family finances • Occupational services | Unit 10 |

Electives

Family and Consumer

ScienceFoundations for Living(Grades 7-12, 2 Semesters)(Grades 9-12, 2 Semesters)

| Unit 1 | PERSONAL HYGIENE AND APPEARANCE • Inner beauty • Physical beauty • Behavioral beauty | WHAT IS A BIBLICAL WORLDVIEW? The ancient Greek worldview: government, religion, and philosophy The ancient Hebrew worldview: religion, government, and theology Conflicting worldviews |
|---------|---|--|
| Unit 2 | WHAT'S COOKIN'? • Getting acquainted with the kitchen • Recipes • Meal management | PRESUPPOSITIONS • Assumptions and presuppositions • Moral relativism versus moral absolutism • The basis for truth and morality • The relationship of law and grace |
| Unit 3 | LET'S EAT! • Nutrition • Food preparation • Meal planning • Food service | THE DOCTRINES OF THE BIBLE • The inspiration of Scripture • The natural and moral attributes of God: • The authority of God's Word • The illumination of the Holy Spirit |
| Unit 4 | THE CLOTHES YOU WEAR • Fashion • Design and appearance • Textiles and fabrics • Care of clothes | GOD'S CREATION • The sovereignty of the Creator • The sanctity and purpose of human life • Abortion and Euthanasia |
| Unit 5 | THE CLOTHES YOU SEW Sewing equipment and safety Basic sewing Selecting patterns and fabrics Layout, cutting, marking, and pressing Sewing project | THE FAMILY • The Fatherhood of God • Godliness, leadership, and fatherhood • Biblical description of a godly man |
| Unit 6 | INTERIOR DECORATING • A brief history of interior design • Introduction to design and decoration • Specific treatments • Visual enrichment • Sewing for the home | THE BIBLE AND MARRIAGE • The successful Christian family • Roles of family members • Role conflicts in our culture • Lack of a godly family head |
| Unit 7 | YOUR HOME AND YOU • Hospitality • Etiquette • Home management | DATING TO MATRIMONY • Dating versus courtship • Making a commitment • Biblical principles for marriage • The engagement |
| Unit 8 | FINANCIAL FREEDOM • Getting a job • Personal finance • Legal matters, forms, and contracts | CHRISTIAN EDUCATION • Created to learn • The foundation of all education • General and special revelation • Filtering facts and applying truth |
| Unit 9 | CHILD CARE AND DEVELOPMENT • Ages and stages • Care of children • Safety and first aid • The business of baby-sitting | ART, MUSIC, AND POLITICS A Christian worldview in art, music, and literature A Christian worldview in politics: civil government and Christian involvement |
| Unit 10 | RELATIONSHIPS • At home • At school and work • At church • At social events • Choosing the right mate | APPLYING A BIBLICAL WORLDVIEW Biblical faith Biblical strategies Biblical applications Review |

Spanish ISpanish IIAmerican Literature(Grades 9-12, 2 Semesters)(Grades 9-12, 2 Semesters)(Grades 7-12, 1 Semester)

| INTRODUCTION • Spanish alphabet • Syllables and accents • Helpful phrases • Basic greetings | GRAMMAR REVIEW • Counting, dates, and time • Present progressive and reflexive verbs • Noun-adjective agreement • Present tense verbs | EARLY AMERICAN LITERATURE • The Puritans • The colonists • Days of change and revolution | Unit 1 |
|--|--|--|---------|
| THE SCHOOL • School vocabulary • Subject pronouns • Verb conjugations: -ar | FORMS OF THE PAST TENSES I diomatic expressions of past events Map skills Preterit and imperfect Chores and jobs | THE ROMANTIC PERIOD 1800-1855 • Romantic period • The fireside poets • The transcendentalists • Poets of despair | Unit 2 |
| FAMILY AND HOME • Family members • Gender of nouns • Definite and indefinite articles • Verb conjugations: -er and -ir | USAGES OF THE PAST TENSES • Preterit and imperfect tenses • Prepositions • Geography of Mexico • The home and workplace | WAR AND RECONCILIATION 1855-1915 • War and reconciliation • Secession and royalty • Realism and naturalism • Naturalists, regionalists, and realists | Unit 3 |
| AROUND TOWN • Descriptive adjectives • Adjective agreement • Irregular verbs • Numbers to 100 | POSSESSION AND PRESENT PARTICIPLES • Roles of prepositions • Vocabulary of clothing • Use of the gerund • Geography of Spain | MODERN AGE 1915-1946 • The modern age • Modern prose • Modern poetry • Harlem renaissance, drama, & religious works | Unit 4 |
| PASTIMES • Sports and clothing • Shoe verbs • Possessive adjectives • Caribbean culture | PREPOSITIONS AND PRONOUNS Subject, prepositional, and object pronouns Prepositions of place Vocabulary of the home office Expressing the passive voice | MODERN TO POSTMODERN 1946-PRESENT • Modern to postmodern • More contemporary writers • Social issues | Unit 5 |
| IN THE RESTAURANT • Food • Numbers to 1,000,000 • Irregular verbs • South American geography | COMPARISONS AND NEGATIVES • Vocabulary related to job hunting • The Spanish double negative • Review of pronouns • The Flamenco dance of Spain | | Unit 6 |
| PERSONAL CARE • Weather • Reflexive verbs • Adverbs • Demonstrative adjectives | FUTURE AND CONDITIONAL TENSES • Conjugate the forms of future tense • Express probability by future tense • Conjugate the forms of the conditional tense • Vocabulary related to travel by air | | Unit 7 |
| TRAVELING • Transportation • Present progressive tense • Direct object pronouns • Comparison of adjectives and adverbs | COMPOUND TENSES Form and usage of the past participle Present perfect and the pluperfect Vocabulary about the automobile Geography of Central America and the Caribbean | | Unit 8 |
| IDIOMS • Prepositions • Indirect object pronouns • Double object pronouns • Prepositional pronouns | ADVERBS AND COMMANDS • Adverbial expressions of time • Imperative mood and commands • Vocabulary for celebrations and holidays • Mexican traditions | | Unit 9 |
| LET'S USE SPANISH • Spanish review • Natural situations • Cultural aspects • Practice Spanish | SUBJUNCTIVE MOOD • Relative pronouns • The subjunctive mood • Practical use of the subjunctive • Research paper | | Unit 10 |

Electives

| | British Literature (Grades 7-12, 1 Semester) | Civics (Grades 7-12, 1 Semester) | Speech: Essentials of Communication (Grades 9-12, 1 Semester) |
|--------|--|---|---|
| Unit 1 | THE MIDDLE AGES Old English literature Middle English literature Morality plays Prose fiction | A NEW NATION • The nature of citizenship, politics, and government • The course of human events • The many faces of government • Strife and compromise | COMMUNICATION FOUNDATIONS • Types of effective communication • The influence of perception on communication • Self concept and communication competence |
| Unit 2 | THE 16TH CENTURY • The early Renaissance • Renaissance poets • Renaissance prose • Renaissance drama | THE CONSTITUTION • Ratification • A flexible framework • Amendments | LANGUAGE CHARACTERISTICS The social function of language The purpose and types of nonverbal communication Listening process and styles |
| Unit 3 | THE 17TH AND 18TH CENTURIES • The Stuarts • The Puritan revolution • The Restoration and Neoclassic age | BRANCHES OF GOVERNMENT • The executive branch • The legislative branch • The judicial branch | INTERPERSONAL COMMUNICATION Types and stages of interpersonal relationships Using conversation for interpersonal communication Communication etiquette Preparing for an interview |
| Unit 4 | THE 19TH CENTURY • The early Romantic era • The later Romantic era • The Victorian era | GOVERNMENT BY THE PEOPLE • State and local government • Election process • Citizenship • Civic life | GROUP COMMUNICATION • Types of group communication • Factors that impact group dynamics • Recognizing and evaluating group leadership |
| Unit 5 | THE 20TH CENTURY • Modern poetry • Modern drama • Modern prose • Modern fiction | RELATIONSHIP TO THE WORLD • Economics • Comparative governments • The United States and the world | PUBLIC MESSAGES Preparing a speech Using research and materials for an effective speech Using notes and outlines to organize speeches Delivering and evaluating speeches |

Health Quest (Grades 4-7, 1 Semester)

High School Health (Grades 8-12, 1 Semester)

| Unit 1 | PHYSICAL HEALTH • Body building blocks • Body framework • Body systems • Growth and development | BODY ESSENTIALS • General health introduction • The head and crown of Creation • Body systems • Growth and development |
|--------|--|--|
| Unit 2 | MENTAL HEALTH • Thinking and learning • Emotional disorders • Social health • Personal hygiene | PHYSICAL HEALTH • Nutrition and exercise • Developing good eating habits • Exercise and physical fitness • Biblical perspectives of health |
| Unit 3 | NUTRITION AND FOOD GROUPS • Nutrients and metabolism • Basic food groups • Physical fitness • Good eating habits | SOCIAL AND MENTAL HEALTH • Spiritual, mental, and emotional health • True health wisdom • Social health • Personal hygiene |
| Unit 4 | INJURY AND DISEASE PREVENTION Safety and accidents Natural disasters Emergency care Disease and prevention | PREVENTATIVE HEALTHCARE AND FIRST AID • Safety habits • Fire safety • First aid |
| Unit 5 | STEWARDSHIP OF GOD'S CREATION Environment and health Use and misuse of drugs Alcohol and alcoholism Smoking | RESPONSIBLE LIVING • Origin and prevention of disease • Alcohol and tobacco • Drug use and abuse • The environment |

LIFEPAC Select

| Astronomy (Grades 7-12, 1 Semester) | Composition (Grades 7-12, 1 Semester) | Geography (Grades 7-12, 1 Semester) |
|--|---|--|
| Science 608: Spaceship Earth Science 609: Astronomy and the Stars Science 703: Earth in Space 1 Science 704: Earth in Space 2 Science 907: Astronomy | Language Arts 705: The Nature of English Language Arts 709: Composition Language Arts 803: Punctuation and Writing Language Arts 807: Critical Reading and Paragraph Skills Language Arts 903: Practical English | History & Geography 702: What Is Geography? History & Geography 703: History and Geography of Our States History & Geography 906: The Earth and Man History & Geography 907: Regions of the World History & Geography 909: The Tools of the Geographer |
| Geology (Grades 7-12, 1 Semester) | Life of Christ (Grades 7-12, 1 Semester) | Life Science (Grades 7-12, 1 Semester) |
| Science 903: Physical Geology Science 904: Historical Geology Science 908: Oceanography Science 705: The Atmosphere Science 707: Climate | Bible 704: Christian Evidences: Fulfilled Prophecies about Christ Bible 707: The Life of Christ: Part 1 Bible 708: The Life of Christ: Part 2 Bible 709: The Life of Christ: Part 3 Bible 906: The Revelation of Jesus Christ | Science 701: What Is Science? Science 708: Human Anatomy 1 Science 709: Human Anatomy 2 Science 809: Balance in Nature Science 909: Science and Tomorrow |
| Mankind: Anthropology and Sociology (Grades 7-12, 1 Semester) | | |
| Bible 702: Mankind History & Geography 704: Anthropology History & Geography 705: Sociology: Man in Groups History & Geography 706: Anthropology and Sociology of the United States History & Geography 906: The Earth and Man | | |





804 N. 2nd Ave. E. Rock Rapids, IA 51246-1759

800-622-3070 www.aop.com

